

Welcome to our TY subject Choice Evening



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Overview

1. **Transition to Senior Cycle**
2. **Subject Choice: Aspiration, Attitude and Aptitude**
3. **My Future Choices: Understanding the resources and results**
4. **Subjects and Choice Process**
5. **Resources**
6. **Questions**

Senior Cycle

Two year course of study

Traditional Leaving Certificate Examination in June 2026

Study 7 subjects

Two levels – Higher (H) and Ordinary (O)

**Final Examination in June 2026
(some subjects have an assessment component prior to the terminal exam)**

Grading in Leaving Cert

NEW GRADES	% MARKS
H1 / O1	90-100
H2 / O2	80<90
H3 / O3	70<80
H4 / O4	60<70
H5 / O5	50<60
H6 / O6	40<50
H7 / O7	30<40
H8 / O8	0<30

The Class of 2026

**3 Core subjects:
Irish, English and Maths**

1 language: French/Spanish/Chinese

3 Elective subjects from the following list

Accounting

Art

Biology

Chemistry

Classical Studies

Economics

Geography

History

Home Economics

Music

Physics

Preparing for Subject Choice

Experience of subjects: Subject Rotations

Classroom Input: November – January

Teacher Presentations on each of the 11 subjects on offer, completed worksheets on each subject: In TY Portfolio

Online research

www.curriculumonline.com

www.examinations.ie www.qualifax.ie

www.careersportal.ie In TY Portfolio

LC Students lunchtime Q&A

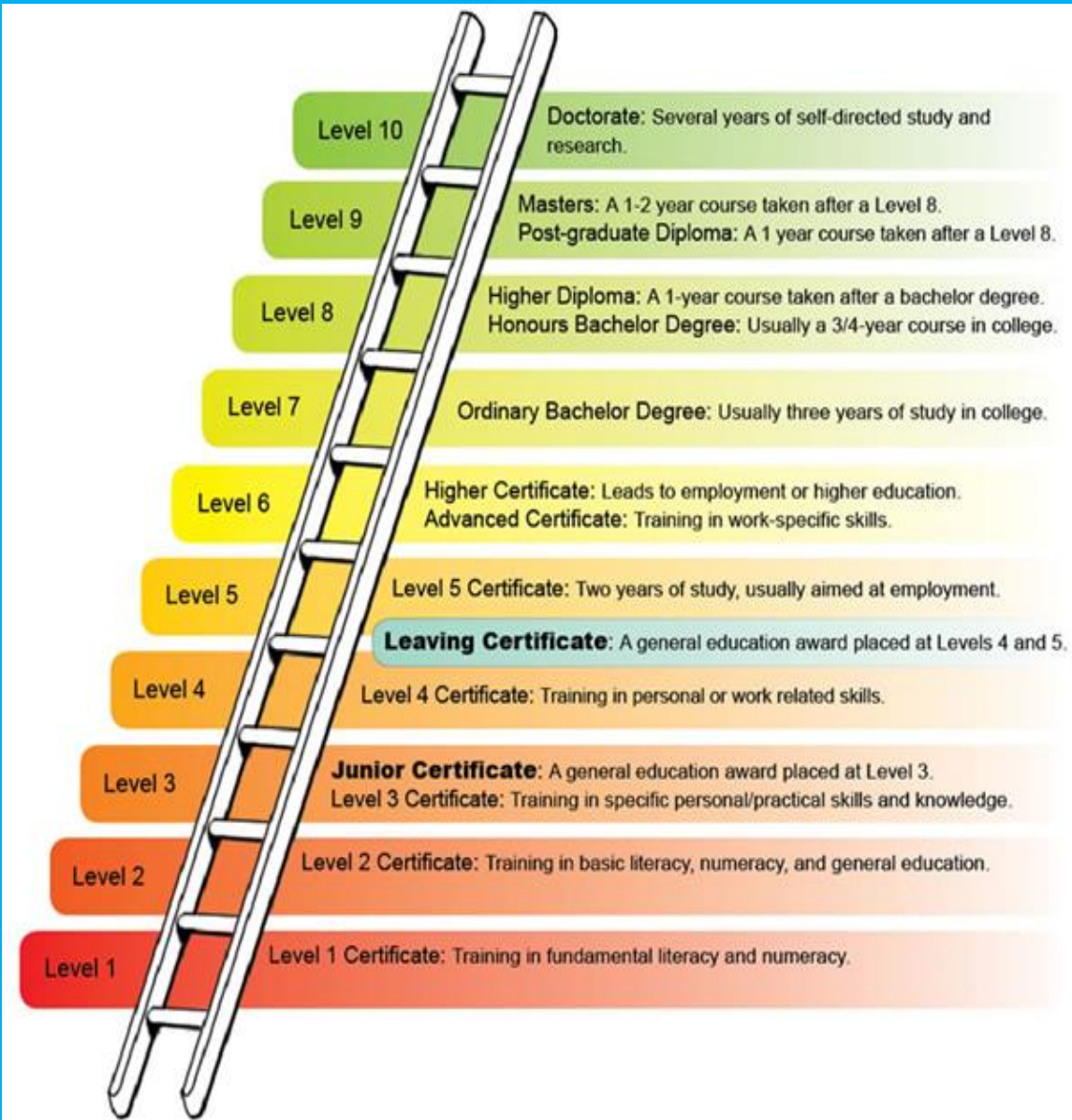
Myfuturechoices and Myaptitude testing

A Framework to help use all this information

- **A**spiration for your career – Entry requirements
- **A**ttitude to the subject – Enjoyment/Motivation
- **A**ptitude in the subject – Aptitude/Results



Aspiration



Educational Pathways after the Leaving Certificate within Ireland

Higher Education
Universities, Institutes of Technology
Level 8, Level 7
Honours Degree, Ordinary Degree

Further Education
Post Leaving Certificate (PLCs)
Level 5, Level 6

Apprenticeship
‘Earn as you learn’
Possible to go from level 5 to level 10

Aspiration



For the purposes of subject choice, the educational pathway we are focussing on is

Higher Education

Access to Level 8 and Level 7 Qualifications

Universities and Technological Universities

Educational institutions accessed by the CAO.

Because the subjects taken at leaving certificate can impact on student access to the Level 8 and Level 7 courses within these institutions.

Aspiration

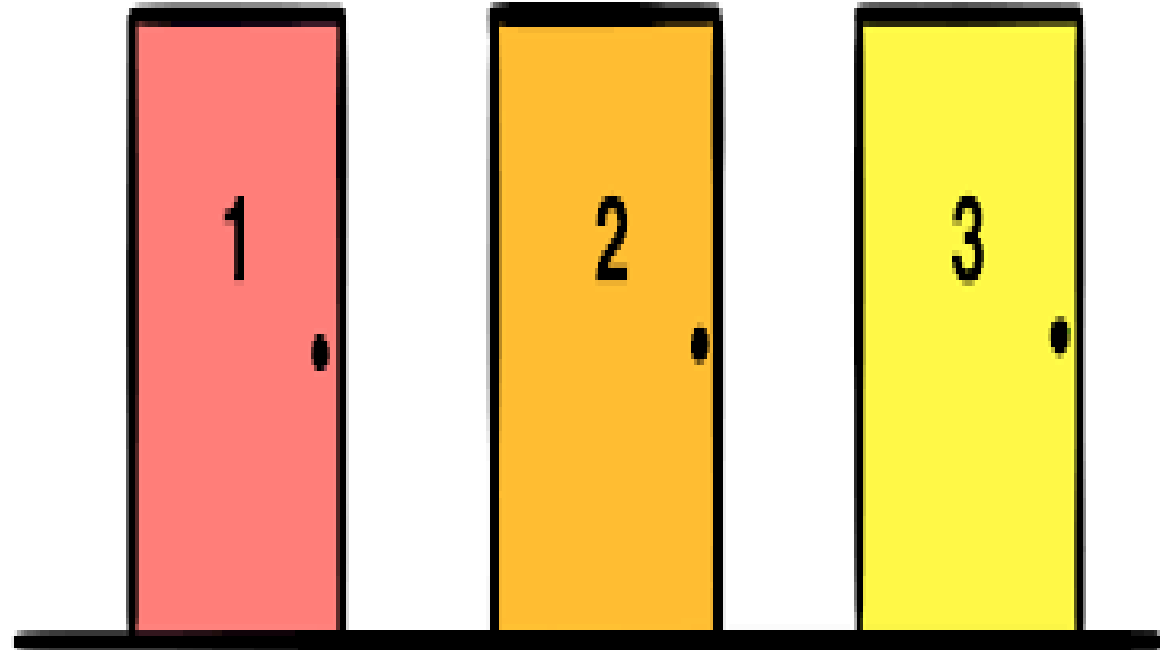


Do I need to study this subject at Leaving Certificate in order to study a particular course at University?

Or

If I don't do a subject, will it prevent me from applying to a course of study I am interested in?

Going to third Level



waitbutwhy.com

**Matriculation
Requirements**

**Subject Specific
Requirements**

**Points
Requirements**

What are matriculation requirements?



The basic requirements that you must have in order to go to third level.

Usually relate to Maths, English and Irish

Most unlikely would not meet the requirements.

What are subject specific requirements?



Certain courses require students to have taken a specific subject in the Leaving Certificate and to have achieved a certain grade in it.

Some Examples:

Veterinary: Chemistry H5

Nursing UCD: 06/H7 in a Science

Primary Teaching: H4 in Irish

Medicine in UCD, Trinity, RCSI and UCC have all different requirements (1 science subject/2 science etc)

What Are Points?



Points are used to rank applicants in order of merit in order to allocate places.

Maximum is 625

What determines points?

- (a) Number of Applicants**
- (b) Number of Places**
- (c) Performance of Applicants**

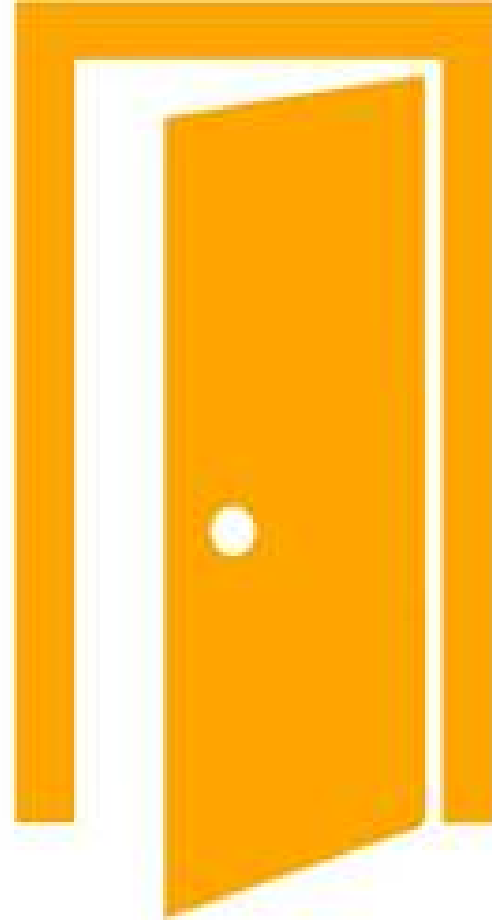
University courses are allocated a points value based on the number of places available and the demand for those places

Points are calculated by giving a set number of points for each grade and then adding the six best subjects to get the points total

Students achieving H6 or above in Higher Level Maths are awarded 25 bonus points

Higher Level			Ordinary Level		
New Grades	% Marks	New Points Awarded	New Grades	% Marks	New Points Awarded
H1	90 - 100	100			
H2	80 < 90	88			
H3	70 < 80	77			
H4	60 < 70	66			
H5	50 < 60	56	O1	90 - 100	56
H6	40 < 50	46	O2	80 < 90	46
H7	30 < 40	37	O3	70 < 80	37
H8	0 < 30	0	O4	60 < 70	28
			O5	50 < 60	20
			O6	40 < 50	12
			O7	30 < 40	0
			O8	0 < 30	0

**How do I
know if a
subject is a
requirement?**

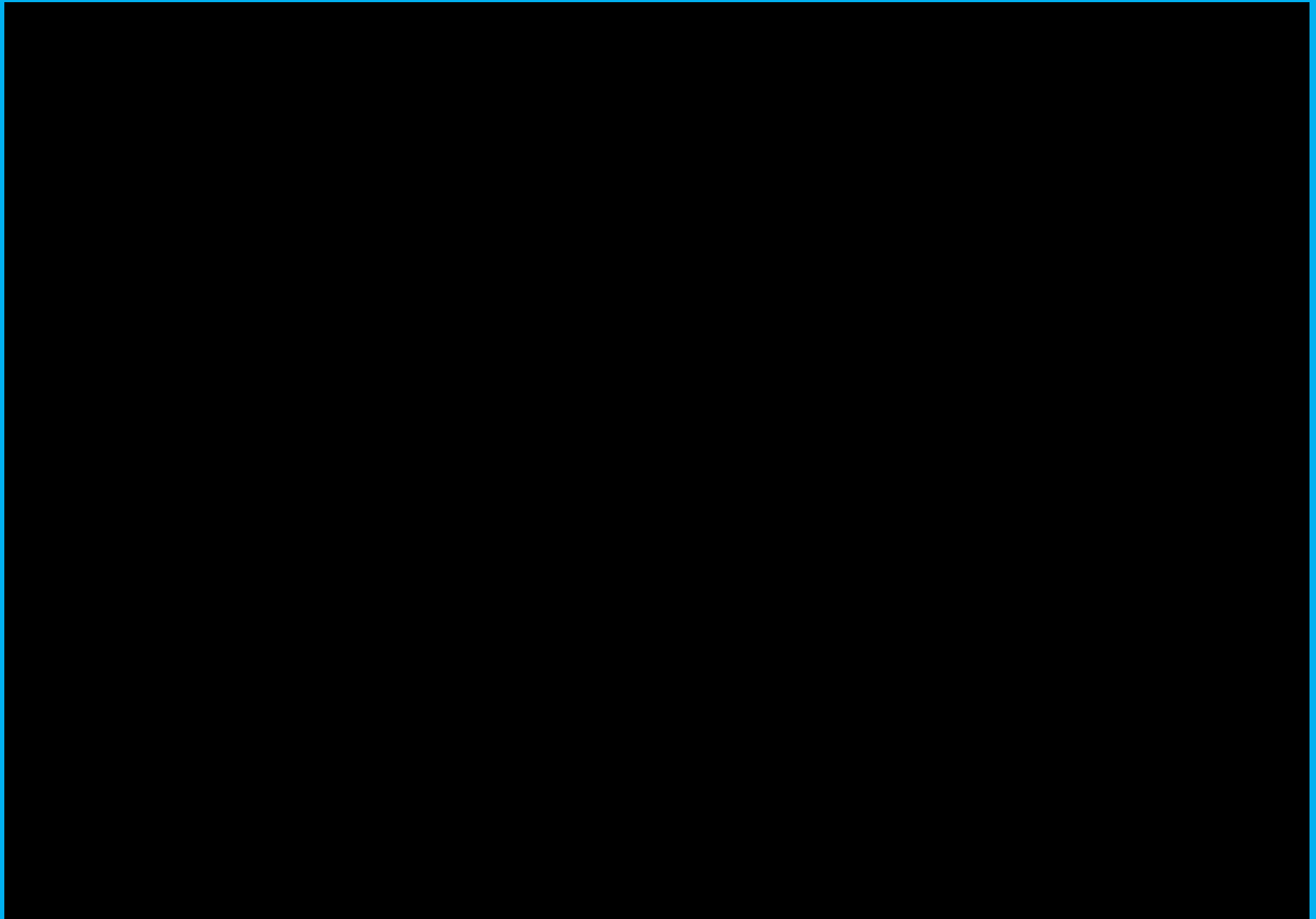


Subject Specific Requirements

Go to www.qualifax.ie
Scroll to the bottom of
the page to useful tools

Select CAO subject
requirements

From the dropdown
menu select whichever
subject you wish to
explore to discover if it
is definitely required,
may be required or is
not required for a third
level course through the
CAO application system



Careers Portal

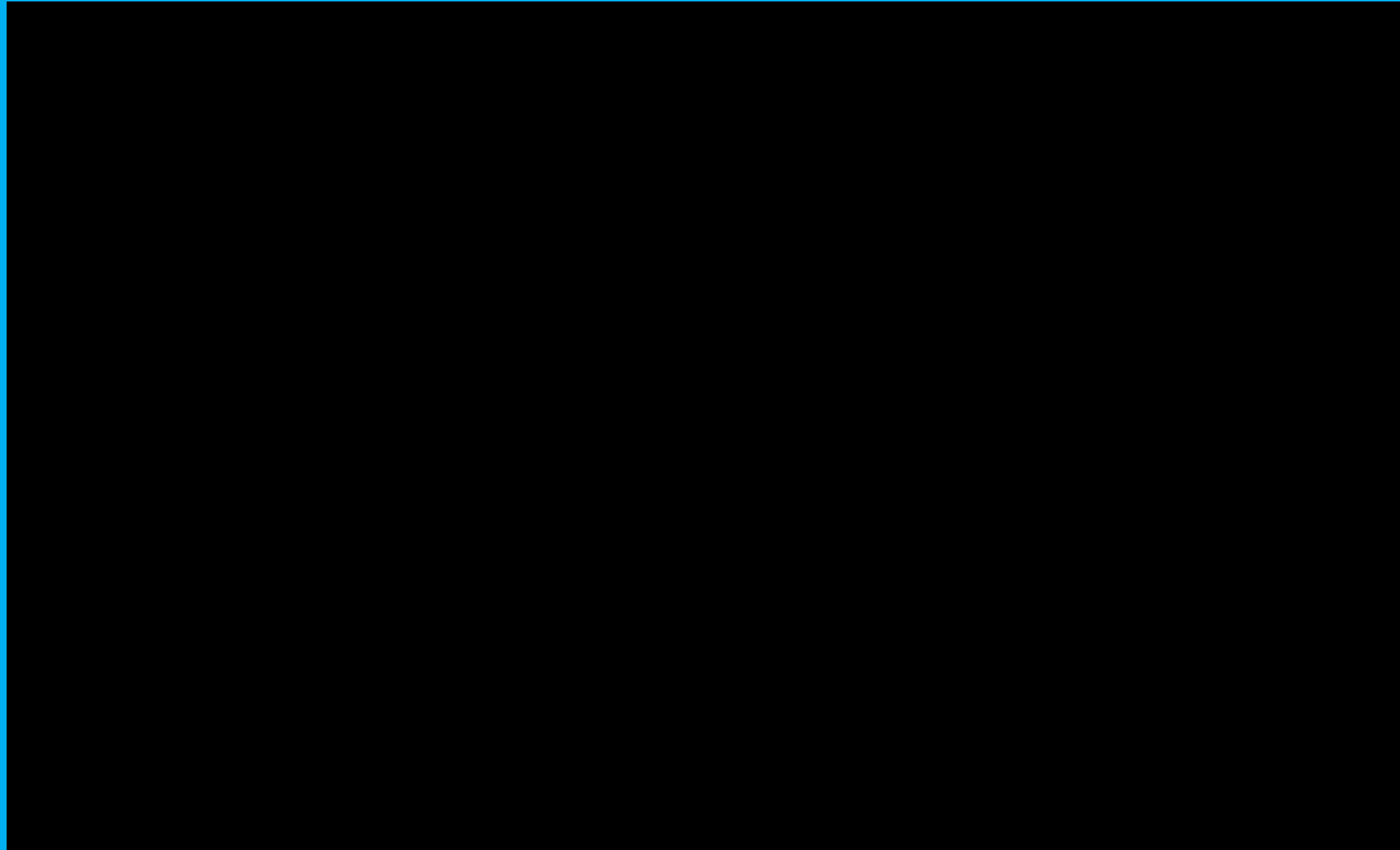
Go to
www.careersportal.ie

Put course choice in
the search bar e.g.
Nursing

Use filters to narrow
your search

Select the course you
are interested in

Select Entry
Requirements



Useful V Required?

Subject Specific Requirements



**Your responsibility to check
subject specific requirements**

www.careersportal.ie

www.qualifax.ie



Keeping options open?



Taking a science and a language meets entry requirements for 99% courses

But

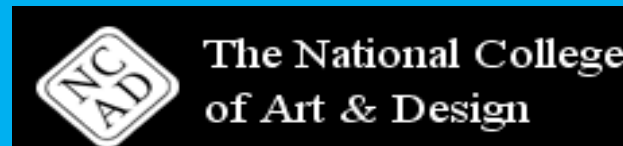
Non-scientific students unlikely to want a place on science related course



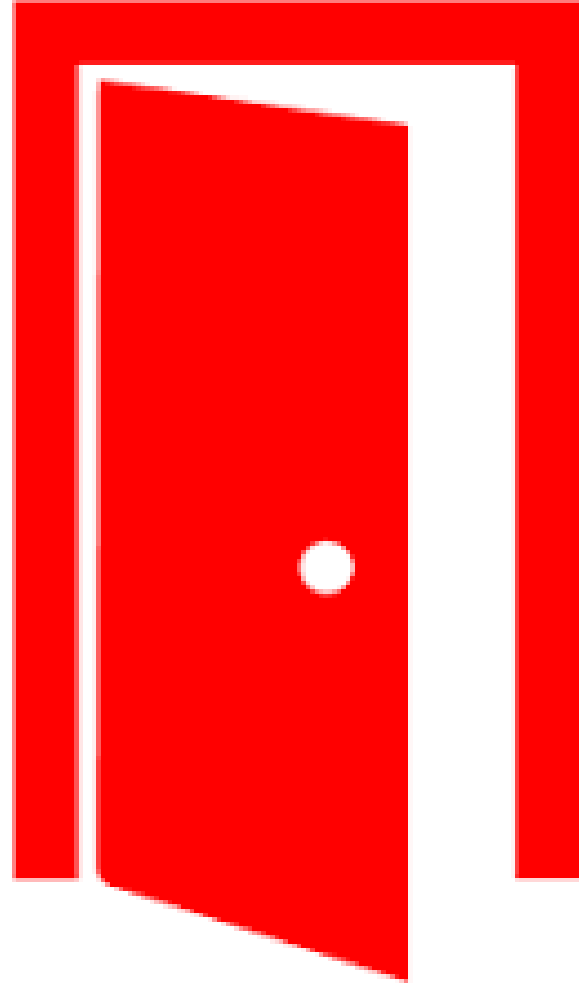
Doing a subject you enjoy and can do well means you have a greater chance of getting through the Points door

Check Myths around subject requirements

Play to your strengths and passions



Points and Option Subjects



Points and Option Subjects

There is not a hierarchy of subjects. No subject is inherently 'better' than another.

A H1 in Art has the same points value as a H1 in Economics

A H1 in Music has the same points value as a H1 in Biology.

Unless there is a **subject specific requirement** for a course you are interested in, the best advice is to do the subject you enjoy

Attitude



Do I enjoy this subject?

Am I interested in finding out more and developing my skill?

Am I motivated to work independently?

If I meet a challenge am I prepared to see that as a necessary part of learning?

If I have never done it before how can I figure out if I like it?

www.careersportal.ie

www.examinations.ie

www.curriculumonline.ie

Avoid



Choosing a subject because a friend is taking it

Choosing a subject because you like or dislike the teacher

Choosing a subject because you think it will be easy

Choosing a subject because 'somebody said....'

Choosing a new subject without researching it

Act



Talk to the subject experts = Teachers

Talk to your parents/guardians

Talk to 5th years and 6th years and people who have done the subjects

Go on to www.examinations.ie and ask yourself would you like to know the answers to the questions

Look at how the subject is assessed

Look at www.curriculumonline.ie and highlight how much of the course you are interested in and how much you are not

Think about why you are choosing the subject – Know yourself

Aptitudes and Interests

An Aptitude describes a particular strength that you have in a specific area

An interest describes a curiosity intellectual or emotional that you have about a specific area



My Future Choices

Interests

My Eirquest: 200 questions: Your answers generate a Personal Interest Profile

Aptitudes

My Aptitude: a set of aptitude tests which measure your aptitudes across a range of areas against those of students of a similar age and academic background

Why?

To map out the relationship between your interests and aptitudes across a range of areas in order to suggest career areas that may interest you.

To suggest subject areas that may suit your profile and support your interests and aptitudes.

The results are accessed through an online portal myfuturechoices

Log in



MyFutureChoice

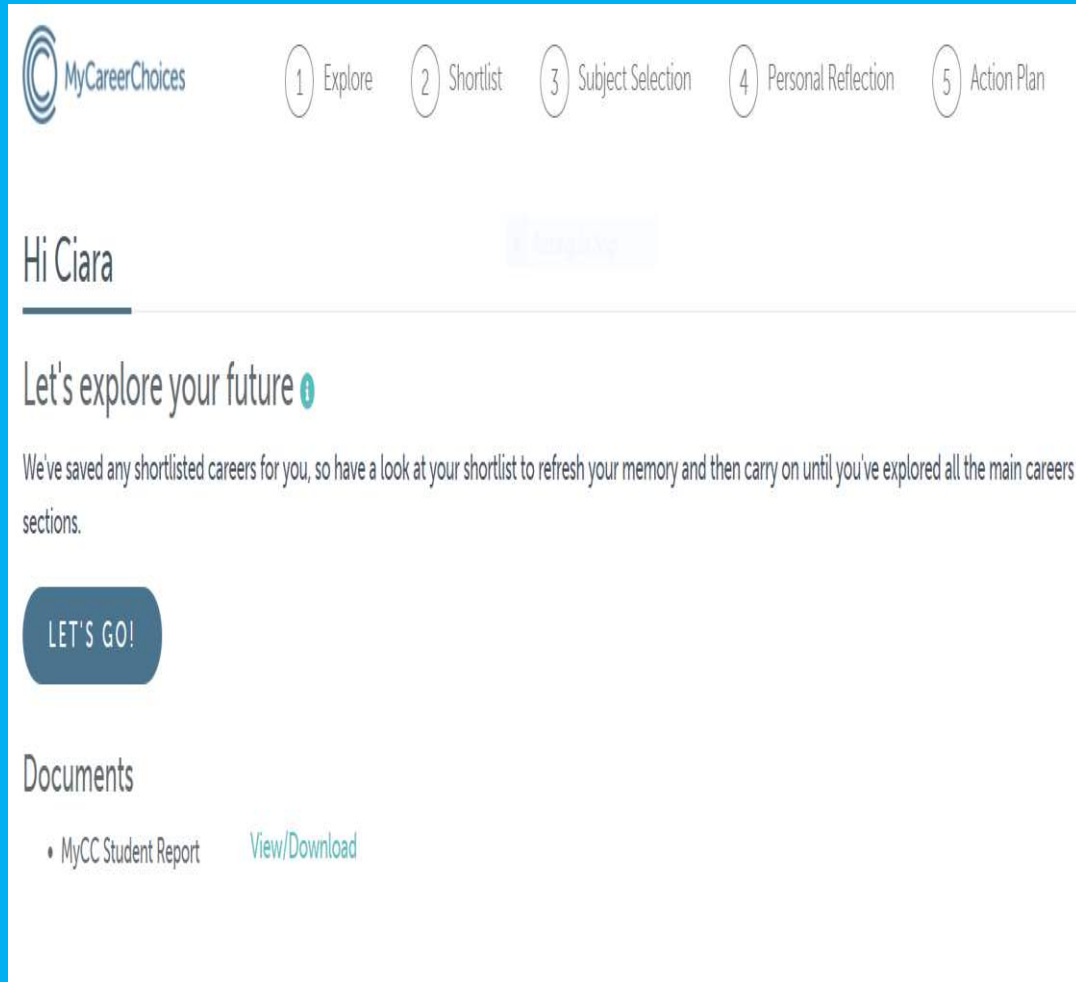
Email / Username *

Password *

[FORGOT YOUR PASSWORD?](#)

[LOGIN](#)

Eirquest – The Results



MyCareerChoices

1 Explore 2 Shortlist 3 Subject Selection 4 Personal Reflection 5 Action Plan

Hi Ciara

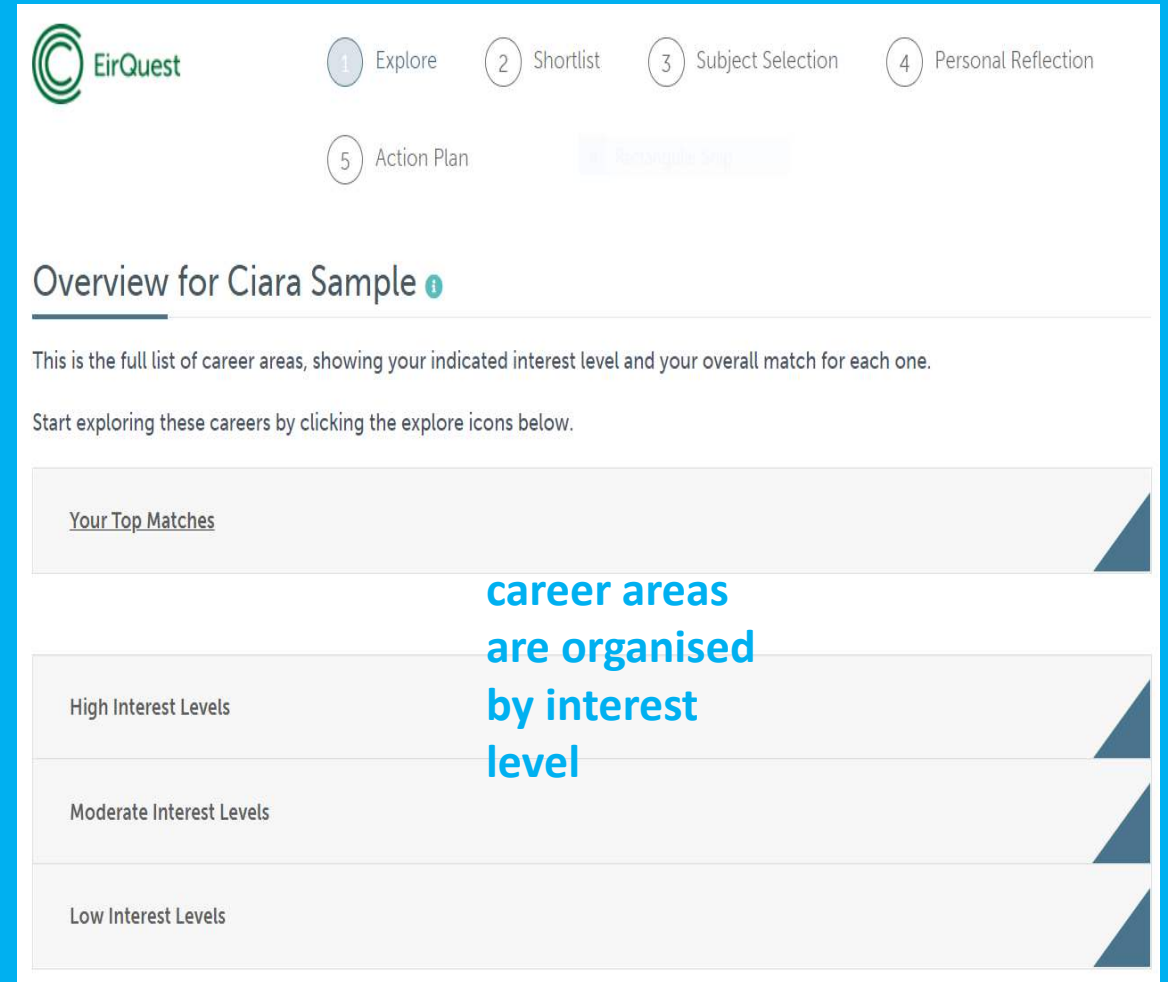
Let's explore your future

We've saved any shortlisted careers for you, so have a look at your shortlist to refresh your memory and then carry on until you've explored all the main careers sections.

LET'S GO!

Documents

- MyCC Student Report [View/Download](#)



EirQuest

1 Explore 2 Shortlist 3 Subject Selection 4 Personal Reflection

5 Action Plan

Overview for Ciara Sample

This is the full list of career areas, showing your indicated interest level and your overall match for each one.

Start exploring these careers by clicking the explore icons below.

Your Top Matches

High Interest Levels

Moderate Interest Levels

Low Interest Levels

career areas are organised by interest level

Your Top Matches

Realistic Step

Are all the top careers areas realistic options for me?








Not all strong career interests are realistic or wise as career foundations. Some may be best kept as hobbies or pastimes. Others may be ruled out through lack of adequate ability in essential subjects; or by health factors; because they would not provide your required lifestyle; possibly due to severe competition for jobs/places or also a lack of relevant employment opportunities.

CAREER AREAS	INTEREST LEVEL	OVERALL MATCH	EXPLORE	VIDEO
Commercial	95%	85%		
Financial I	90%	91%		
Commercial Dealing	90%	90%		
Managerial I	90%	88%		
Administrative	90%	85%		
Politics Related	90%	79%		
Hotel/Catering	85%	M 90%		

These are the areas where you have shown an interest level of between 30% and 69%. Only explore once you have taken a look at your top levels.

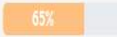

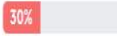

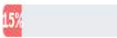


CAREER AREAS	INTEREST LEVEL	OVERALL MATCH	EXPLORE	VIDEO
Law	65%	64%		
Surveying (General)	65%	58%		
Publishing	55%	M 80%		
Social Work	50%	82%		
Landscape Design/Surveying	50%	73%		
Industrial Production	50%	46%		
Commercial Art/Antiques	45%	75%		
Journalism/PR	40%	73%		
Computing	35%	65%		
Structural Design	35%	46%		

Overall match for Ciara Sample

SUBJECT AREA	INTEREST LEVEL	MORE INFORMATION
Commercial	 95%	Your very high interest score for Commercial has been added to the five supporting interests below.
Numerical Work	 90%	Dealing with large amounts of data and calculating quantities and costs would call for excellent numerical competence.
Written Communication	 50%	The ability to express your ideas and instructions clearly in writing would be essential.
Persuading	 95%	Could you persuade customers that your products or services meet their needs and are competitively priced?
Administrative	 90%	You would need to handle paperwork efficiently, record order details, prices, delivery dates and contact names.
Economics	 90%	A grasp of economics would be helpful in understanding these careers.
Overall match	 85%	The six interest above have been averaged to calculate your high Overall match score of 85%.

High Match

Overall match for Ciara Sample

SUBJECT AREA	INTEREST LEVEL	MORE INFORMATION
Law	 65%	Your interest score for Law has been added to the five supporting interests below.
Administrative	 90%	You should be good at administration especially in handling paperwork efficiently.
Literary	 30%	These careers are literary in nature and will call for excellent essay writing, reading and interpretation.
Politics	 90%	Lawyers carry out the legislation enacted by politicians, so an interest in politics could enhance your interest in law.
History	 15%	An awareness of the history of law and constitutional law, of legal precedent and of legal case history can be valuable.
Persuading	 95%	Lawyers need to persuade judges and juries, and to hold their own against other lawyers.
Overall match	 64%	The six interest above have been averaged to calculate your moderate Overall match score of 64%.

Moderate Match

There is a very high interest in commercial work. This is supported by high interest scores in related areas in numerical work, persuading, admin and economics. It also tells us that the student has a moderate interest in written communication.

The match between career and relevant aptitude scores can be explored also.

The screenshot displays the MyCareerChoices interface. At the top, there is a navigation bar with five steps: 1 Explore (active), 2 Shortlist, 3 Subject Selection, 4 Personal Reflection, and 5 Action Plan. Below the navigation bar, a search bar contains the text "Commercial" and a "To Financial" button. The main content area shows six interest scores in circles: Commercial (95), Numerical Work (90), Written Communication (50), Persuading (95), Administrative (90), and Economics (90). Below this, there is a section titled "Commercial area details" and a navigation bar with five tabs: OVERALL MATCH (selected), CAUTIONARY NOTES, MY APTITUDE SCORES, RELATED CAREER CHECK, and DETAILS.

Area	Score
Commercial	95
Numerical Work	90
Written Communication	50
Persuading	95
Administrative	90
Economics	90

Cautionary Notes

Commercial area details

OVERALL MATCH	CAUTIONARY NOTES	MY APTITUDE SCORES	RELATED CAREER CHECK	DETAILS
---------------	------------------	--------------------	----------------------	---------

Cautionary notes

Officework (Q50)

Much of your time would be spent working in an office, in clerical or administrative tasks. Many people think this would be boring or too confining, yet it is from offices that many of the most exciting international companies and industries are controlled. The office is merely a place where things get done in a convenient way.

Career Check

Commercial area details

OVERALL MATCH	CAUTIONARY NOTES	MY APTITUDE SCORES	RELATED CAREER CHECK	DETAILS
---------------	------------------	--------------------	----------------------	---------

Rectangular Ship

Please check this list of important qualities which are likely to be required in these careers

By answering these questions you'll get a better idea of how well you match these careers

<input type="checkbox"/> Motivated to get a part-time job in shop	<input type="checkbox"/> Observe and react to competition and market trends
<input type="checkbox"/> Desire to find new outlets for your products/services	<input type="checkbox"/> Enthusiasm for your product or service
<input type="checkbox"/> Interest in international trade and export	<input type="checkbox"/> Interest in estimating costs of products or services
<input type="checkbox"/> Interest in modern IT systems	<input type="checkbox"/> Having a good memory for names
<input type="checkbox"/> Being tolerant and tactful with difficult people	<input type="checkbox"/> Skill at writing reports regularly
<input type="checkbox"/> Having a good memory for prices	<input type="checkbox"/> Ability to accept criticism or rebuffs without stress
<input type="checkbox"/> Willingness to travel and be away from home	<input type="checkbox"/> Wish to establish good relationships with clients
<input type="checkbox"/> Ability to explain your products or services clearly	<input type="checkbox"/> Wish to meet the needs of clients
<input type="checkbox"/> Possess an analytical, problem-solving mind	<input type="checkbox"/> Ability to speak convincingly
<input type="checkbox"/> Ability to think clearly in mental arithmetic	<input type="checkbox"/> Enjoy selling and bargaining over prices

WHAT'S MY SCORE?

WORKBRIEF

Career Research

Advertising Executive



WHAT IS INVOLVED	Auctioneer >
OPPORTUNITIES FOR TRAINING	
REQUIREMENTS FOR ENTRY	
KIND OF PERSON	
BROAD OUTLOOK	
RELATED OCCUPATIONS	
IMPACT ON LIFESTYLE	
EARNINGS POTENTIAL	
FURTHER INFORMATION	

The Student Journey

Use the 'Heart' button to add careers to your shortlist



- 1 Explore
- 2 Shortlist
- 3 Subject Selection
- 4 Personal Reflection
- 5 Action Plan

Refine Shortlist

FINISH SHORTLIST

Commercial

Estate Agent



SAVE

Advertising Executive




Sales Executive



REFINE COMMERCIAL

SELECT SUBJECTS

Personal Reflection

 1 Explore 2 Shortlist 3 Subject Selection 4 Personal Reflection 5 Action Plan

Personal Reflection


Looking forwards at my career

I am interested in the following job / career areas

✖ Rectangular drag

Why do these appeal

Action Plan

 1 Explore 2 Shortlist 3 Subject Selection 4 Personal Reflection 5 Action Plan

Action Plan

Looking forwards at my career

Who am I going to contact (companies / people etc)?

✖ Rectangular drag

What extracurricular activities are you going to participate in?

Subject Selection

Subjects that may be useful for certain career areas are highlighted.

Remember:
In the Irish System, for CAO applications, you must always check if a subject is a specific requirement for a course of study.

You are more likely to achieve a higher grade in a subject you enjoy. The higher the grade, the higher the points.

Subject Selection 1

Subject Group Overview(Standard)

Subjects choices for Commercial

Here, the student is interested in commerce as a work area. The subject that might support that interest is economics, but the subjects in orange would also be helpful and of interest i.e. art, geography, classics, maths etc.

	INTEREST LEVEL	ART/DESIGN/CRAFT	BIOLOGY	CHEMISTRY	COMPUTING/IT	ECONOMICS/BUSINESS	ENGINEERING RELATED	GEOGRAPHY/GEOLOGY	HISTORY RELATED	HOME ECONOMICS	LANGUAGES - MODERN/CLASSICAL	LITERARY SUBJECTS	MATHEMATICS	MISCELLANEOUS ARTS/HUMANITIES	MUSIC/DRAMA/THEATRE STUDIES	NOT USED ANY MORE	PHYSICS	SPORT RELATED
Commercial	95	■	◆	◆	■	●	◆	■	◆	◆	■	■	■	■	◆	◆	◆	◆

SYMBOLS USED ON THE CHART HAVE THE FOLLOWING SIGNIFICANCE:



REQUIRED FOR ADMISSION TO MOST UNIVERSITY COURSES



MAY IMPROVE YOUR CHANCES FOR ADMISSION TO SOME COURSES



VALUABLE BUT NOT ABSOLUTELY ESSENTIAL AT THIS STAGE



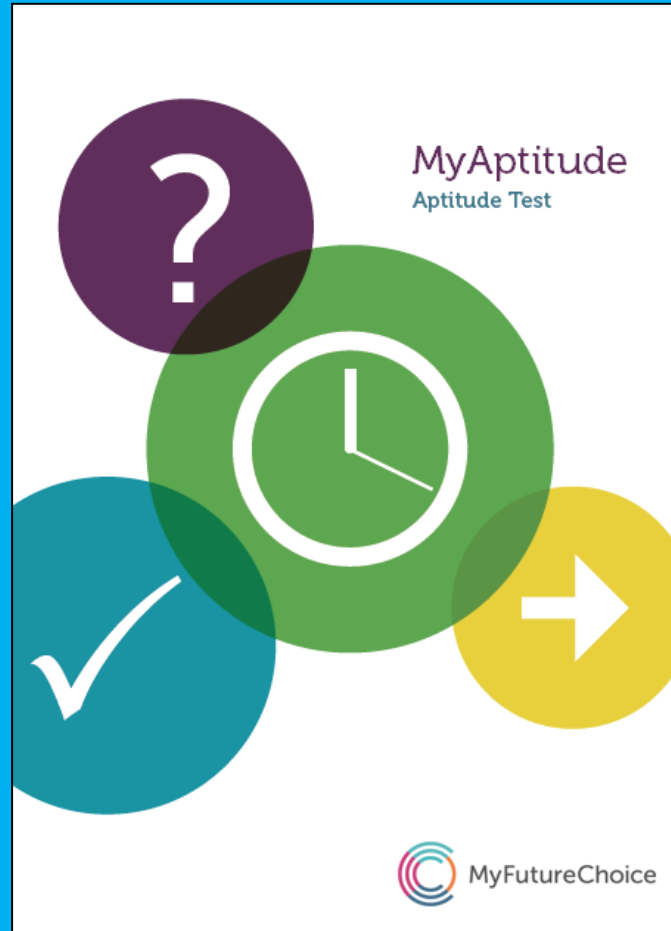
SUBJECTS WHICH CAN ENHANCE OVERALL EDUCATIONAL BASE

MyAptitude



- Psychometrically validated by the BPS
- On the official Irish Government list for use by schools
- Norm referenced for Ireland
- Timing – 1¾ hours
- A pointer to numeracy and literacy skills

MyAptitude



Aptitude tests


- Verbal reasoning
- Numerical reasoning
- Abstract reasoning
- Spatial reasoning (2D & 3D)
- Arithmetic calculation
- Spelling
- Working quickly and accurately

Working Quickly and Accurately

4
WORKING QUICKLY AND ACCURATELY

1. 123	A. 132 B. 122 C. 123 D. 213	11. OdBDb	A. OdBdb B. OdBDd C. OdBBd D. OBdDb
2. abC	A. abc B. abC C. aBC D. aBc	12. WmNMn	A. WnMMn B. WmNMn C. WmMMn D. WmNNm
3. 2h4	A. 244 B. 24h C. 2h4 D. 2hh	13. pggPq	A. pggPq B. pggPg C. Pggpq D. pqgPq
4. PRB	A. RPB B. PRR C. PBB D. PRB	14. LTTIT	A. ITTIT B. LTtLT C. LTTLT D. LTTIT
5. CcO	A. OcO B. CoO C. CcO D. CcC	15. ITtIT	A. tTIIT B. ITtIT C. ITtIT D. ITtIT
6. 6.979	A. 6.979 B. 69.79 C. 6.999 D. 6.977	16. 8Bb8B	A. 8b88B B. 8Bb8B C. 8Bb88 D. 8BbBB
7. W/WW.	A. WWW. B. WWW. C. W/WW. D. W/W.W	17. Z7-XzZ	A. Z7-Xz7 B. Z7X-7Z C. Z7-XzZ D. Z7X-zZ
8. EFE-E	A. EEE-E B. EFE-E C. EF-EE D. EFF-E	18. XYYxY	A. XYYxY B. YxXIXY C. XYIYxY D. XYYxY
9. 83S\8	A. 88S\8 B. 83S\3 C. 83S\8 D. 83\S8	19. ii.j.ij	A. ij.i.ij B. ii.j.ij C. i.ij.ij D. iij.i.j
10. a/raa	A. a/raa B. ar/oa C. a/roo D. a/roa	20. M/MnM	A. N/MnM B. MM/nM C. M/MnM D. M/mNM

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Go on to the next page. 

- Tests candidates speed and accuracy in matching symbols
- The first test is repeated as the last test but time reduced

Example 1.

4hb	A. 4Hb
	B. h4b
	C. 4hb
	D. 4hh

Example 2.

pgg3	A. pgg3
	B. gpg8
	C. pgg3
	D. pgg3

Abstract Reasoning

8
ABSTRACT REASONING

1. →

2. →

3. →

4. →

5. →

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- Tests the ability to discern abstract trends

Example 1. →

Example 2. →

Numerical Reasoning

16 **NUMERICAL REASONING**

1. A. B. C. D.

2. A. B. C. D.

3. A. B. C. D.

4. A. B. C. D.

5. A. B. C. D.

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- Tests the ability to recognise numerical relationships

Example 1.

A. B. C. D.

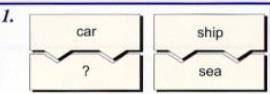
Example 2.


A. B. C. D.

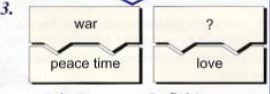
Verbal Reasoning

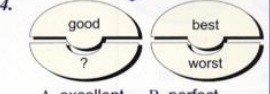
24

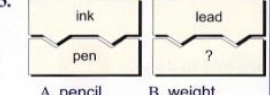
VERBAL REASONING

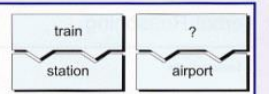
1. 
 A. garage B. ocean
 C. road D. docks
 E. petrol F. tyres


2. 
 A. quarter B. seasons
 C. fourth D. second
 E. square F. six

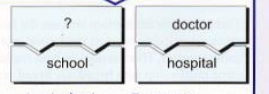
3. 
 A. hate B. fight
 C. battle D. like
 E. joy F. kill

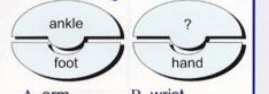
4. 
 A. excellent B. perfect
 C. better D. fair
 E. wicked F. bad

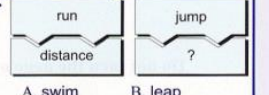
5. 
 A. pencil B. weight
 C. ball-point D. follow
 E. heavy F. crayon

6. 
 A. flight B. taxi
 C. departure D. bus
 E. aeroplane F. runway


7. 
 A. chew B. teeth
 C. jaw D. food
 E. lips F. mouth

8. 
 A. student B. nurse
 C. patient D. surgeon
 E. teacher F. class

9. 
 A. arm B. wrist
 C. elbow D. finger
 E. nails F. toes

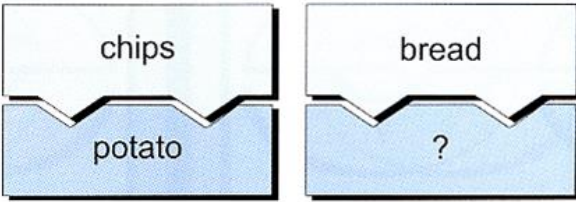
10. 
 A. swim B. leap
 C. speed D. height
 E. slow F. rapid

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Go on to the next page. 

- Tests the candidates' ability to use verbal concepts logically







Example 1.













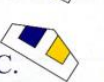
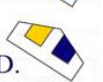
A. slices B. toast
 C. flour D. crisps
 E. loaf F. butter

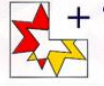





2D Spatial Reasoning



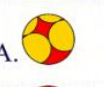

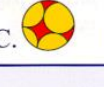

30
SPATIAL REASONING (2D) - PART I


1.  + ? =  A.  B. 
C.  D. 

2.  + ? =  A.  B. 
C.  D. 

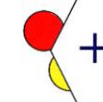
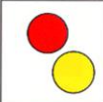

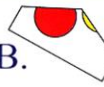


3.  + ? =  A.  B. 
C.  D. 







4.  + ? =  A.  B. 
C.  D. 

5.  + ? =  A.  B. 
C.  D. 

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Go on to the next page. 

- Assesses the ability to think in 2-dimensional terms

Example 1.  + ? =  A.  B. 
C.  D. 

Example 2.  + ? =  A.  B. 
C.  D. 


Spelling

36

SPELLING

1. A. seperate B. seprate C. separate D. seprate	11. A. recieve B. receive C. receive D. reseive
2. A. accomodation B. accommodation C. acomodation D. accomodation	12. A. secratary B. secretary C. secretery D. seccatry
3. A. necessary B. neccessary C. necessary D. necessary	13. A. briiliant B. brilliant C. brilliant D. brilliant
4. A. proceedure B. procedure C. proceduce D. proceddure	14. A. destenation B. destination C. destinashion D. destination
5. A. advertiseing B. advrtising C. advertising D. advertising	15. A. resteraent B. restaurent C. restaurant D. restaunt
6. A. Parliament B. Parlerment C. Parliamant D. Parliment	16. A. document B. document C. documment D. documment
7. A. opportunity B. oportunity C. oportunitie D. oportunity	17. A. envirenment B. environmant C. environment D. envirenmant
8. A. consequense B. consequence C. consiquence D. conciquence	18. A. negotiate B. nigotiate C. negociate D. negotiate
9. A. desparate B. desprate C. desperet D. desperate	19. A. eventuelly B. eventually C. eventually D. eventually
10. A. admission B. admision C. admmission D. admission	20. A. fundamental B. fundamental C. fundamental D. fundamental

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Go on to the next page. 

- Measures an ability to detect their own and other people's spelling errors

Example 1.

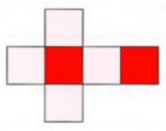




- A. artical
- B. article
- C. artacle
- D. articel

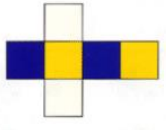




Example 2.

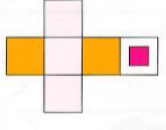




- A. commersial
- B. comercial
- C. commercial
- D. comercial






3D Spatial Reasoning

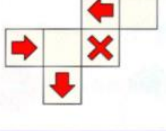




40
SPATIAL REASONING (3D) - PART II


1.  A.  B. 
C.  D. 

2.  A.  B. 
C.  D. 

3.  A.  B. 
C.  D. 

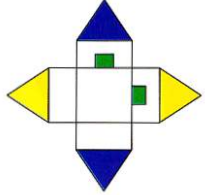
4.  A.  B. 
C.  D. 





5.  A.  B. 
C.  D. 

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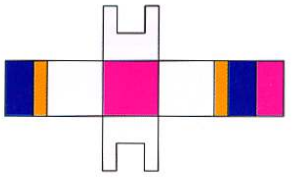
- Assesses the ability to think in 3-dimensional terms





Example 1.



A.  B. 
C.  D. 

Example 2.



A.  B. 
C.  D. 


Arithmetic Calculation

46

ARITHMETIC CALCULATION

1. $4 + 3$	A. 7 B. 6 C. 8 D. 12
2. $4 - 3$	A. 2 B. 7 C. 3 D. 1
3. 2×3	A. 5 B. 6 C. 8 D. 4
4. $6 \div 3$	A. 2 B. 1 C. 9 D. 3
5. $0.3 + 0.5$	A. 0.08 B. 3.5 C. 0.8 D. 0.35
6. $7 + 9$	A. 16 B. 15 C. 17 D. 14
7. $9 - 6$	A. 2 B. 15 C. 4 D. 3
8. 4×5	A. 20 B. 9 C. 15 D. 10
9. $9 \div 3$	A. 6 B. 4 C. 3 D. 12
10. $2.4 + 2.7$	A. 4.11 B. 5.1 C. 2.94 D. 5.2
11. $8 + 7$	A. 14 B. 15 C. 16 D. 17
12. $14 - 9$	A. 7 B. 6 C. 8 D. 5
13. 4×7	A. 28 B. 24 C. 11 D. 38
14. $8 \div 2$	A. 2 B. 4 C. 6 D. 5
15. $100 - 72.8$	A. 18.2 B. 27.8 C. 28.2 D. 27.2
16. $9 + 3$	A. 11 B. 13 C. 12 D. 14
17. $15 - 8$	A. 5 B. 8 C. 7 D. 6
18. 7×8	A. 48 B. 52 C. 58 D. 56
19. $12 \div 4$	A. 4 B. 3 C. 8 D. 6
20. $14.4 - 10.8$	A. 4.4 B. 3.4 C. 3.8 D. 3.6

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Go on to the next page. 

- Tests the candidates' ability to use arithmetic quickly and accurately

Example 1. $12 + 8$

A.	19
B.	20
C.	22
D.	21

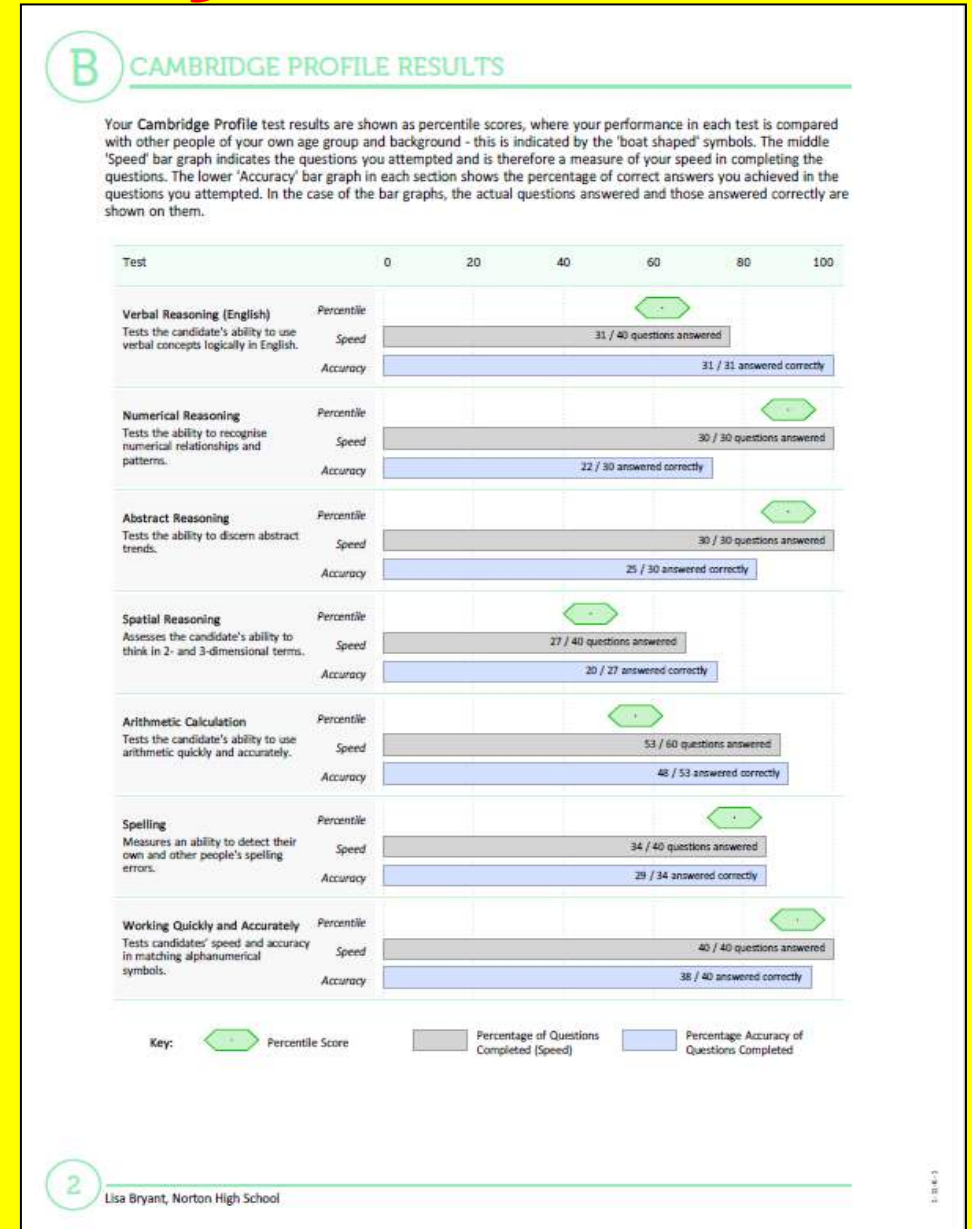
Example 2. $15 - 11$

A.	10
B.	6
C.	5
D.	4

Results and Analysis

- **Percentile**
 - A student's performance relative to other students of a similar age and academic background

Very High, High, Medium, May find difficult
- **Speed**
 - The percentage of answers attempted
- **Accuracy**
 - The percentage 'accuracy' of the answers attempted



Within the MyFuturechoices programme

- Strong aptitudes are linked to **subject** areas where that aptitude may be particularly useful.
- Strong aptitudes are linked to **career** areas where that aptitude may be particularly useful
- Subjects or career areas that may prove **challenging** are highlighted

Relevant my Aptitude Scores

In this example, where the student is interested in the commercial area, the relevant aptitude tests are numerical reasoning, verbal reasoning, spelling and arithmetic calculation. It is possible to see if these aptitudes present particular strengths or challenges.

Commercial area details

OVERALL MATCH

CAUTIONARY NOTES

MY APITUDE SCORES

RELATED CAREER CHECK

DETAILS

Relevant My Aptitude Test Scores

SECTIONS	SPEED	ACCURACY	PERCENTILE
Numerical Reasoning	100.00%	100.00%	99.00
Verbal Reasoning (English)	82.50%	90.91%	50.00
Spelling (English)	100.00%	77.50%	80.00
Arithmetic Calculation	93.33%	87.50%	40.00

Surprising results

- **May discover an aptitude in an area you had not realised**
- **May discover an area of improvement that you had not realised**
- **How can you best use this information?**

Interpreting Results: Things to remember

- **The tests provide information which may or may not prove useful to you.**
- **Many factors can influence your performance in aptitude tests including levels of self-esteem, health, fatigue, interest and motivation.**
- **Your potential for growth and change cannot and should not be reduced down to a series of test scores.**
- **Tests can never measure or define the 'You' factor**

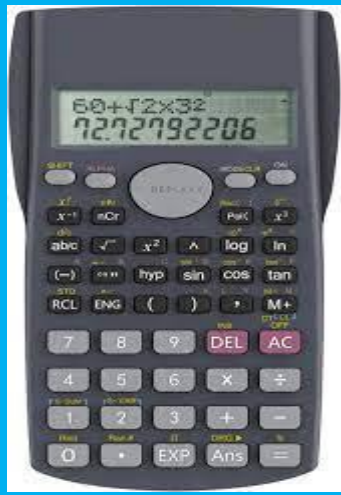
Aptitude Tests are useful in terms of highlighting certain strengths, but they do not measure many other important qualities which are vital in order to thrive in life (school life, personal life, professional life)

Things that aptitude tests do not measure

- Determination to try and to keep trying.
- Enthusiasm and confidence.
- Energy to work hard.
- Integrity, loyalty, honesty.
- Being able to spot opportunities (street smarts)
- Initiative, creativity and inventiveness.
- Desire to understand, persuade and motivate others.
- Ability to work as part of a team.
- Willingness to help others
- Awareness of the exceptional skills of others
- Empathy
- Forward planning
- Sense of humour
- Being prepared to accept constructive criticism from others
- Being prepared to ask others for help
- Having fun in your chosen career or work
- Good communication with others
- Growth mindset – YET
- Your Attitude
- And many more.....

A word of caution

- Access open from this evening
- Not a good idea to compare results, meaningless and pointless
- Confidential to you
- Focus on strengths
- Areas of improvement can be improved



A whistle-stop tour of the subjects



Accounting

100% Terminal Examination

Critical thinking while working quickly and accurately

Economics

20% research study

80% Written Examination

Good grounding in maths helpful, interest in current affairs, news etc.

Geography

20% Geographical Investigation

80% Terminal Examination

Non-Lab Science can be used to meet science requirement for some courses. Your responsibility to check

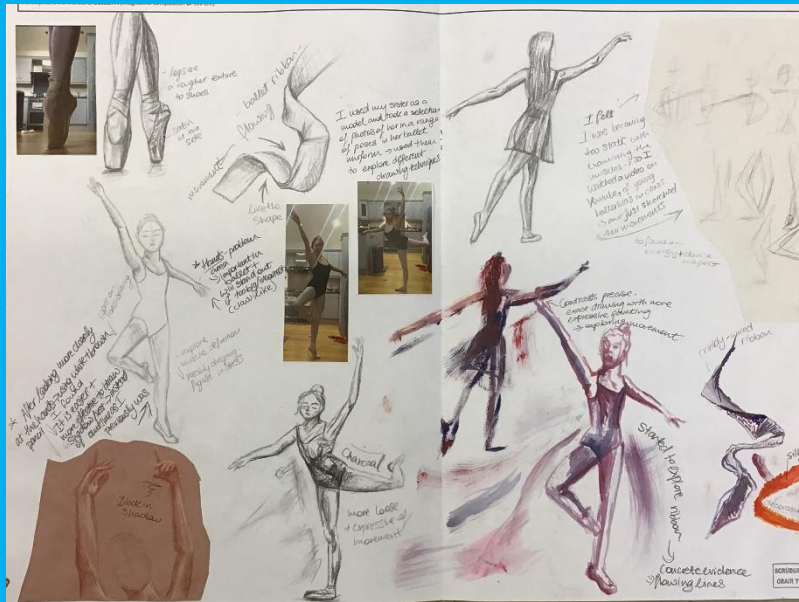
Art

Coursework: 50%

Practical Exam: 20 %

Visual Studies: (Art history and Appreciation) 30%

2/3 of subject completed before June.

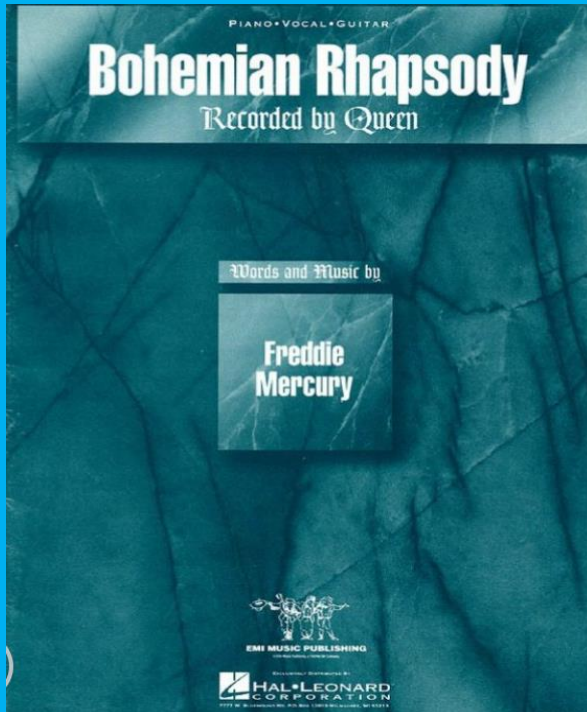


Music

50% - Practical Exam (private performance exam will take place before/after Easter usually March or April)

25% - Composition (written paper – June)

25% - Listening (written paper - June)



Humanities



History

80% Terminal exam

20% marks for the RSR (Special Topic) which is completed over the course of 5th and 6th Year

Classical Studies

Research Study: 20%

Terminal Exam: 80%

Section A: Stimulus Driven Response

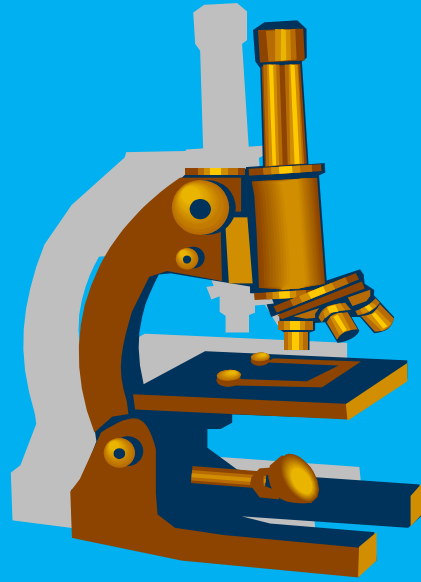
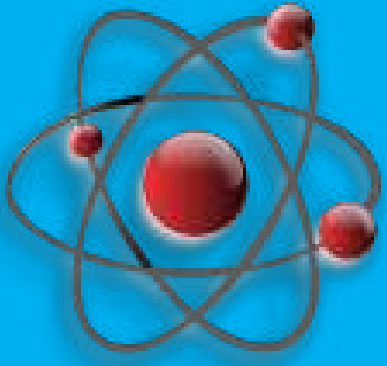
Section B: Extended Answer

Home Economics

Practical Element: 20% completed in 5th Year

80% Terminal Exam

Sciences



Physics

The study of matter and its motion and how it interacts with forces

100% Terminal Exam Must keep a record of 24 mandatory experiments

Chemistry

The study of the various forms of matter, their composition, structure, properties and how they combine with each other

Terminal Exam 100 %

70% pure Chemistry 30% social aspect of Chemistry.

Biology

The study of life, the diversity of life and the relationship between living things and the environment

100% Terminal Examination

What next?

Rank your top 6 preferred subject choices in GENUINE order of preference (online)

Subjects are groups based on student preferences

Groups/lines are printed and given to students

Students choose one subject from each line

Return signed sheet (student and guardian) within timeframe

What next?

Every effort is made to accommodate your choices

Not always possible

Put as much thought into your fifth and sixth choice as you do into your first and second

Rank your subjects in GENUINE ORDER OF PREFERENCE

Please communicate any queries or issues

Remember

- **A**spiration for your career – Entry requirements
- **A**ttitude to the subject Enjoyment/Motivation
- **A**ptitude in the subject – Aptitude/Results



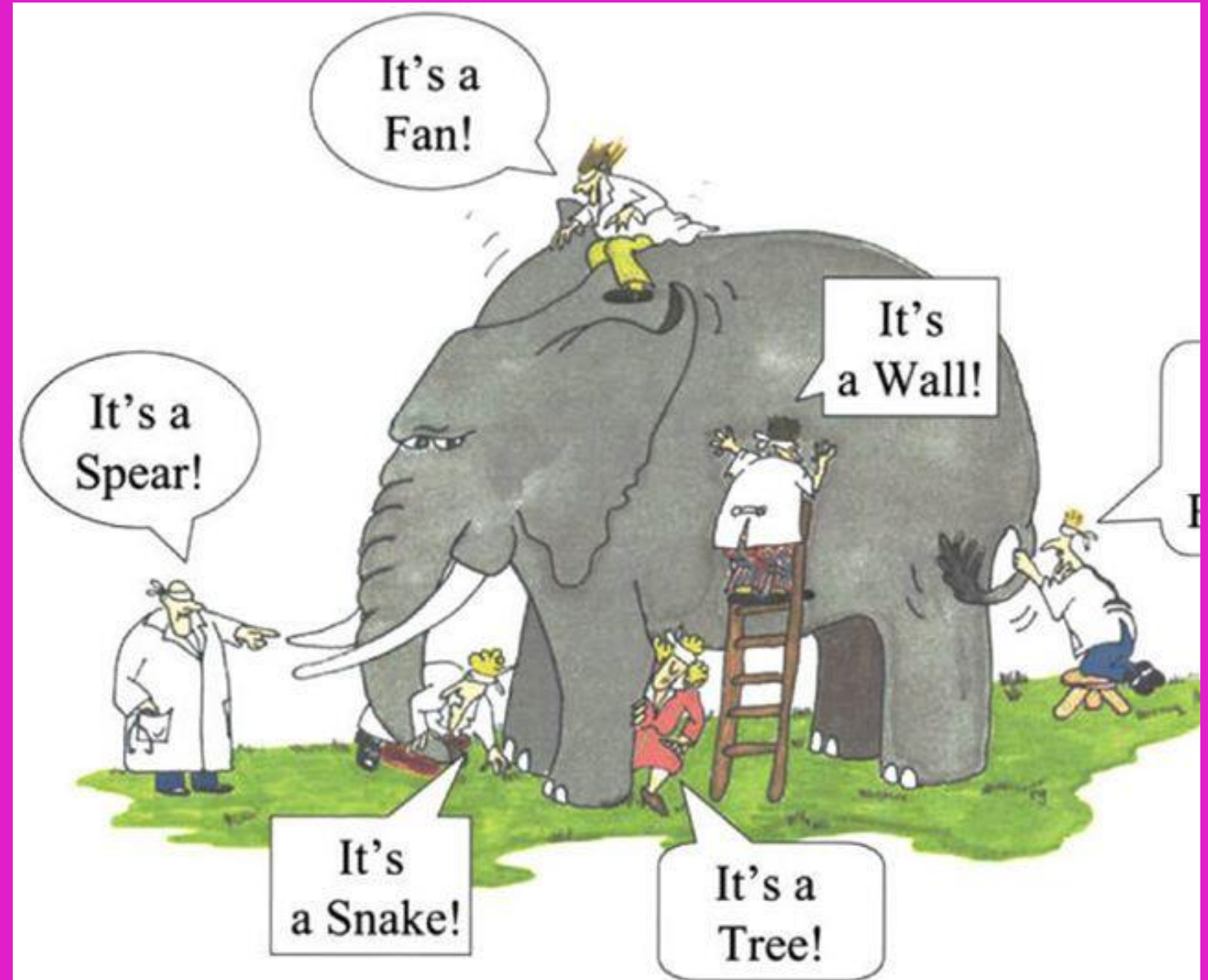
The blind men and the elephant

Aptitude tests are one part of the picture.

If you only focus on them you do yourself an injustice.

Use them as information that may usefully contribute to your understanding of yourself

but that do not in any way define or limit you.



There are multiple pathways and entry points to wherever you want to go....



Resources

www.qualifax.ie

www.careersportal.ie

www.cao.ie

www.examinations.ie

www.curriculumonline.ie

Questions?

Questions?

Room 2

Accounting
Economics

Room 3

Music
Art
Home Economics

Room 4

History
Classics
Geography

Room 5

Physics
Chemistry
Biology

Room 6

Chinese
French/Spanish

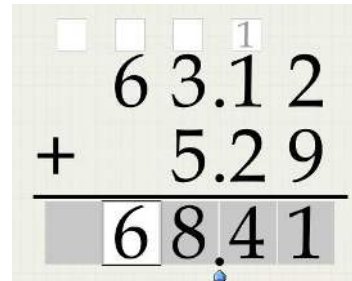
Subjects through the aptitude lens

Verbal reasoning:

- Languages
- History
- Classical Studies
- Biology
- Music

Numerical Reasoning/ Arithmetic Calculation:

- Physics
- Chemistry
- Economics
- Accounting
- Music



Spelling:

- Language

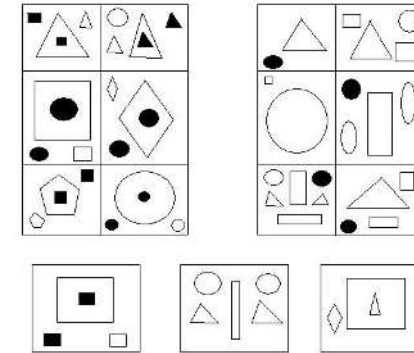
Working quickly and accurately

- Accounting
- Geography
- Music



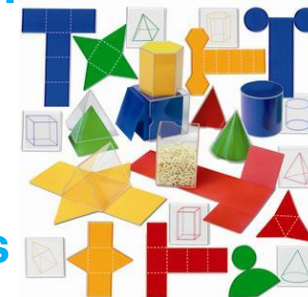
Abstract Reasoning:

- History
- Physics
- Chemistry
- Biology
- Economics
- Music



Spatial Reasoning:

- Art
- Physics
- Home Economics
- Music



ASPIRATION

Specific Subject Requirement

Go to www.qualifax.ie

Choose Students on the top bar

On the left hand side scroll down to
useful tools

Select useful tools

Select minimum subject requirements
Select Leaving Certificate subjects

Select the subject e.g. Chemistry

Results: **DEFINITELY** require Chemistry
Courses that MAY require Chemistry
Courses that DO NOT require Chemistry

ASPIRATION

Specific Subject Requirement

Go to www.careersportal.ie

Put a course choice in the search bar
e.g. Nursing

Use the filters on the left hand search to
refine your search

Select the course you are interested in

On the left hand side select entry
requirements

All students have created an account
with Careers Portal.